

# 2017-18 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

District Number: **101910**

2018 Accountability Rating: **Not Rated: Harvey Provision**

*2018 Special Education Determination Status:*

***Needs Assistance***

*2018 Armed Services Vocational Aptitude Battery (ASVAB) Test:*

***Meets Requirements***

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

|   |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |  |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|--|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels<sup>A</sup></b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| <b>Grade 3 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above  | 2018 | 77%   | 77%       | <b>75%</b> | 75%              | 75%      | 73%   | *               | *     | -                | *                 | 41%        | 74%         | 77%          |  |
|   | 2017 | 73%   | 73%       | <b>71%</b> | 70%              | 71%      | 72%   | *               | *     | -                | *                 | 40%        | 69%         | 73%          |  |
| At Meets Grade Level or Above   | 2018 | 43%   | 44%       | <b>37%</b> | 34%              | 37%      | 39%   | *               | *     | -                | *                 | 18%        | 36%         | 41%          |  |
|   | 2017 | 45%   | 46%       | <b>38%</b> | 34%              | 38%      | 44%   | *               | *     | -                | *                 | 20%        | 36%         | 38%          |  |
| At Masters Grade Level  | 2018 | 25%   | 25%       | <b>17%</b> | 16%              | 17%      | 22%   | *               | *     | -                | *                 | 5%         | 15%         | 18%          |  |
|   | 2017 | 29%   | 30%       | <b>21%</b> | 20%              | 20%      | 27%   | *               | *     | -                | *                 | 5%         | 19%         | 20%          |  |
| <b>Grade 3 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above  | 2018 | 78%   | 79%       | <b>79%</b> | 74%              | 80%      | 81%   | *               | *     | -                | *                 | 46%        | 78%         | 83%          |  |
|   | 2017 | 77%   | 78%       | <b>79%</b> | 71%              | 80%      | 77%   | *               | *     | -                | *                 | 47%        | 78%         | 81%          |  |
| At Meets Grade Level or Above   | 2018 | 47%   | 48%       | <b>46%</b> | 39%              | 47%      | 48%   | *               | *     | -                | *                 | 20%        | 45%         | 50%          |  |
|   | 2017 | 49%   | 50%       | <b>48%</b> | 42%              | 48%      | 48%   | *               | *     | -                | *                 | 26%        | 46%         | 50%          |  |
| At Masters Grade Level  | 2018 | 23%   | 24%       | <b>20%</b> | 16%              | 21%      | 16%   | *               | *     | -                | *                 | 8%         | 20%         | 23%          |  |
|   | 2017 | 26%   | 27%       | <b>24%</b> | 21%              | 24%      | 28%   | *               | *     | -                | *                 | 7%         | 22%         | 23%          |  |
| <b>Grade 4 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above  | 2018 | 73%   | 73%       | <b>67%</b> | 64%              | 67%      | 70%   | *               | 100%  | *                | *                 | 32%        | 66%         | 66%          |  |
|   | 2017 | 70%   | 71%       | <b>68%</b> | 60%              | 68%      | 75%   | *               | *     | *                | *                 | 33%        | 66%         | 68%          |  |
| At Meets Grade Level or Above   | 2018 | 46%   | 46%       | <b>35%</b> | 29%              | 35%      | 42%   | *               | 73%   | *                | *                 | 21%        | 33%         | 35%          |  |
|   | 2017 | 44%   | 45%       | <b>34%</b> | 32%              | 33%      | 45%   | *               | *     | *                | *                 | 19%        | 32%         | 33%          |  |
| At Masters Grade Level  | 2018 | 24%   | 25%       | <b>16%</b> | 17%              | 15%      | 21%   | *               | 45%   | *                | *                 | 4%         | 15%         | 15%          |  |
|   | 2017 | 24%   | 25%       | <b>15%</b> | 16%              | 14%      | 18%   | *               | *     | *                | *                 | 5%         | 14%         | 14%          |  |
| <b>Grade 4 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above  | 2018 | 78%   | 80%       | <b>83%</b> | 80%              | 84%      | 79%   | *               | 100%  | *                | *                 | 40%        | 82%         | 85%          |  |
|   | 2017 | 76%   | 77%       | <b>79%</b> | 71%              | 80%      | 88%   | *               | 88%   | *                | *                 | 39%        | 78%         | 81%          |  |
| At Meets Grade Level or Above   | 2018 | 49%   | 51%       | <b>49%</b> | 43%              | 50%      | 50%   | *               | 91%   | *                | *                 | 22%        | 48%         | 51%          |  |
|   | 2017 | 47%   | 50%       | <b>45%</b> | 33%              | 47%      | 52%   | *               | 88%   | *                | *                 | 21%        | 44%         | 49%          |  |
| At Masters Grade Level  | 2018 | 27%   | 29%       | <b>25%</b> | 22%              | 25%      | 30%   | *               | 45%   | *                | *                 | 6%         | 23%         | 24%          |  |
|   | 2017 | 27%   | 30%       | <b>24%</b> | 15%              | 25%      | 28%   | *               | 63%   | *                | *                 | 7%         | 23%         | 26%          |  |
| <b>Grade 4 Writing</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above  | 2018 | 63%   | 63%       | <b>61%</b> | 58%              | 61%      | 68%   | *               | *     | *                | *                 | *          | 60%         | 64%          |  |
|   | 2017 | 65%   | 65%       | <b>62%</b> | 57%              | 62%      | 63%   | *               | *     | *                | *                 | 24%        | 60%         | 64%          |  |
| At Meets Grade Level or Above   | 2018 | 39%   | 40%       | <b>36%</b> | 35%              | 35%      | 49%   | *               | *     | *                | *                 | *          | 34%         | 36%          |  |
|   | 2017 | 34%   | 35%       | <b>28%</b> | 24%              | 28%      | 33%   | *               | *     | *                | *                 | 16%        | 26%         | 29%          |  |
| At Masters Grade Level  | 2018 | 11%   | 11%       | <b>9%</b>  | 7%               | 8%       | 17%   | *               | *     | *                | *                 | *          | 8%          | 8%           |  |
|   | 2017 | 11%   | 11%       | <b>7%</b>  | 8%               | 6%       | 7%    | *               | *     | *                | *                 | 3%         | 6%          | 6%           |  |
| <b>Grade 5 Reading<sup>^^</sup></b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above  | 2018 | 84%   | 83%       | <b>84%</b> | 84%              | 84%      | 85%   | *               | *     | -                | *                 | 49%        | 84%         | 84%          |  |
|   | 2017 | 82%   | 81%       | <b>82%</b> | 81%              | 82%      | 83%   | *               | 100%  | -                | *                 | 43%        | 81%         | 83%          |  |
| At Meets Grade Level or Above   | 2018 | 54%   | 54%       | <b>47%</b> | 45%              | 47%      | 51%   | *               | *     | -                | *                 | 26%        | 47%         | 48%          |  |
|   | 2017 | 48%   | 49%       | <b>44%</b> | 40%              | 43%      | 53%   | *               | 86%   | -                | *                 | 20%        | 41%         | 42%          |  |
| At Masters Grade Level  | 2018 | 26%   | 27%       | <b>17%</b> | 15%              | 17%      | 23%   | *               | *     | -                | *                 | 4%         | 16%         | 16%          |  |
|   | 2017 | 25%   | 26%       | <b>20%</b> | 16%              | 20%      | 19%   | *               | 57%   | -                | *                 | 5%         | 18%         | 19%          |  |
| <b>Grade 5 Mathematics<sup>^^</sup></b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above  | 2018 | 91%   | 90%       | <b>94%</b> | 90%              | 95%      | 97%   | *               | 100%  | -                | *                 | 83%        | 94%         | 95%          |  |
|   | 2017 | 87%   | 87%       | <b>92%</b> | 87%              | 92%      | 90%   | *               | 100%  | -                | *                 | 70%        | 91%         | 93%          |  |
| At Meets Grade Level or Above   | 2018 | 58%   | 58%       | <b>63%</b> | 50%              | 65%      | 71%   | *               | 100%  | -                | *                 | 36%        | 62%         | 69%          |  |
|   | 2017 | 50%   | 52%       | <b>55%</b> | 47%              | 57%      | 49%   | *               | 86%   | -                | *                 | 27%        | 54%         | 57%          |  |

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|                                    |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| At Masters Grade Level             | 2018 | 30%   | 31%       | <b>30%</b> | 20%              | 31%      | 37%   | *               | 71%   | -                | *                 | 10%        | 29%         | 35%          |
|                                    | 2017 | 24%   | 26%       | <b>24%</b> | 16%              | 26%      | 17%   | *               | 50%   | -                | *                 | 9%         | 23%         | 25%          |
| <b>Grade 5 Science</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 76%   | 76%       | <b>79%</b> | 73%              | 79%      | 84%   | *               | *     | -                | *                 | 45%        | 77%         | 79%          |
|                                    | 2017 | 74%   | 75%       | <b>77%</b> | 73%              | 77%      | *     | *               | *     | -                | *                 | 43%        | 76%         | 77%          |
| At Meets Grade Level or Above      | 2018 | 41%   | 42%       | <b>39%</b> | 29%              | 40%      | 46%   | *               | *     | -                | *                 | 19%        | 37%         | 40%          |
|                                    | 2017 | 42%   | 44%       | <b>42%</b> | 40%              | 42%      | *     | *               | *     | -                | *                 | 23%        | 40%         | 39%          |
| At Masters Grade Level             | 2018 | 17%   | 18%       | <b>13%</b> | 9%               | 13%      | 14%   | *               | *     | -                | *                 | 6%         | 12%         | 14%          |
|                                    | 2017 | 18%   | 20%       | <b>15%</b> | 14%              | 15%      | *     | *               | *     | -                | *                 | 6%         | 14%         | 13%          |
| <b>Grade 6 Reading</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 69%   | 71%       | <b>68%</b> | 65%              | 68%      | 68%   | *               | 100%  | *                | *                 | *          | 66%         | 67%          |
|                                    | 2017 | 69%   | 70%       | <b>64%</b> | 64%              | 62%      | 77%   | *               | 90%   | -                | *                 | 27%        | 62%         | 61%          |
| At Meets Grade Level or Above      | 2018 | 39%   | 41%       | <b>31%</b> | 31%              | 31%      | 32%   | *               | 71%   | *                | *                 | *          | 30%         | 28%          |
|                                    | 2017 | 37%   | 39%       | <b>30%</b> | 29%              | 28%      | 45%   | *               | 80%   | -                | *                 | 13%        | 27%         | 28%          |
| At Masters Grade Level             | 2018 | 19%   | 20%       | <b>13%</b> | 7%               | 13%      | 14%   | *               | 36%   | *                | *                 | *          | 12%         | 11%          |
|                                    | 2017 | 18%   | 19%       | <b>12%</b> | 12%              | 11%      | 20%   | *               | 50%   | -                | *                 | 4%         | 10%         | 11%          |
| <b>Grade 6 Mathematics</b>         |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 77%   | 78%       | <b>78%</b> | 76%              | 77%      | 82%   | *               | 93%   | *                | *                 | 54%        | 77%         | 78%          |
|                                    | 2017 | 76%   | 78%       | <b>76%</b> | 72%              | 77%      | 77%   | *               | 100%  | -                | *                 | 44%        | 75%         | 77%          |
| At Meets Grade Level or Above      | 2018 | 44%   | 46%       | <b>44%</b> | 41%              | 44%      | 45%   | *               | 79%   | *                | *                 | 21%        | 42%         | 45%          |
|                                    | 2017 | 43%   | 45%       | <b>39%</b> | 33%              | 40%      | 41%   | *               | 70%   | -                | *                 | 16%        | 37%         | 40%          |
| At Masters Grade Level             | 2018 | 18%   | 20%       | <b>15%</b> | 11%              | 16%      | 15%   | *               | 57%   | *                | *                 | 4%         | 14%         | 17%          |
|                                    | 2017 | 18%   | 20%       | <b>15%</b> | 12%              | 15%      | 20%   | *               | 60%   | -                | *                 | 8%         | 13%         | 15%          |
| <b>Grade 7 Reading</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 74%   | 76%       | <b>73%</b> | 75%              | 72%      | 75%   | *               | 100%  | -                | *                 | 33%        | 72%         | 72%          |
|                                    | 2017 | 73%   | 75%       | <b>70%</b> | 66%              | 71%      | 80%   | *               | *     | *                | *                 | *          | 70%         | 71%          |
| At Meets Grade Level or Above      | 2018 | 48%   | 50%       | <b>43%</b> | 45%              | 42%      | 46%   | *               | 69%   | -                | *                 | 16%        | 41%         | 40%          |
|                                    | 2017 | 42%   | 43%       | <b>33%</b> | 27%              | 33%      | 44%   | *               | *     | *                | *                 | *          | 30%         | 30%          |
| At Masters Grade Level             | 2018 | 29%   | 30%       | <b>22%</b> | 18%              | 22%      | 23%   | *               | 46%   | -                | *                 | 5%         | 21%         | 22%          |
|                                    | 2017 | 23%   | 24%       | <b>15%</b> | 13%              | 14%      | 24%   | *               | *     | *                | *                 | *          | 13%         | 13%          |
| <b>Grade 7 Mathematics</b>         |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 72%   | 75%       | <b>64%</b> | 65%              | 64%      | *     | *               | *     | -                | *                 | *          | 63%         | 63%          |
|                                    | 2017 | 70%   | 73%       | <b>63%</b> | 62%              | 63%      | *     | *               | *     | *                | *                 | 32%        | 62%         | 63%          |
| At Meets Grade Level or Above      | 2018 | 40%   | 43%       | <b>19%</b> | 18%              | 20%      | *     | *               | *     | -                | *                 | *          | 19%         | 20%          |
|                                    | 2017 | 40%   | 46%       | <b>21%</b> | 20%              | 22%      | *     | *               | *     | *                | *                 | 14%        | 21%         | 21%          |
| At Masters Grade Level             | 2018 | 18%   | 20%       | <b>2%</b>  | 4%               | 2%       | *     | *               | *     | -                | *                 | *          | 2%          | 2%           |
|                                    | 2017 | 17%   | 21%       | <b>3%</b>  | 3%               | 3%       | *     | *               | *     | *                | *                 | 3%         | 3%          | 3%           |
| <b>Grade 7 Writing</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 69%   | 69%       | <b>66%</b> | 68%              | 65%      | 66%   | *               | 100%  | -                | *                 | 18%        | 65%         | 63%          |
|                                    | 2017 | 70%   | 71%       | <b>68%</b> | 65%              | 68%      | 73%   | *               | *     | *                | *                 | *          | 67%         | 67%          |
| At Meets Grade Level or Above      | 2018 | 43%   | 44%       | <b>38%</b> | 39%              | 36%      | 39%   | *               | 77%   | -                | *                 | 14%        | 36%         | 34%          |
|                                    | 2017 | 39%   | 40%       | <b>30%</b> | 28%              | 29%      | 37%   | *               | *     | *                | *                 | *          | 28%         | 28%          |
| At Masters Grade Level             | 2018 | 15%   | 16%       | <b>9%</b>  | 7%               | 9%       | 13%   | *               | 38%   | -                | *                 | 4%         | 8%          | 7%           |
|                                    | 2017 | 12%   | 13%       | <b>6%</b>  | 5%               | 6%       | 10%   | *               | *     | *                | *                 | *          | 6%          | 7%           |
| <b>Grade 8 Reading^^</b>           |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 86%   | 86%       | <b>81%</b> | 76%              | 81%      | 86%   | *               | 83%   | *                | *                 | *          | 80%         | 78%          |
|                                    | 2017 | 86%   | 86%       | <b>85%</b> | 85%              | 85%      | 91%   | *               | 86%   | *                | *                 | 43%        | 86%         | 81%          |
| At Meets Grade Level or Above      | 2018 | 49%   | 51%       | <b>40%</b> | 37%              | 40%      | 48%   | *               | 67%   | *                | *                 | *          | 37%         | 34%          |
|                                    | 2017 | 50%   | 52%       | <b>42%</b> | 39%              | 41%      | 49%   | *               | 79%   | *                | *                 | 16%        | 40%         | 33%          |

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|                                    |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| At Masters Grade Level             | 2018 | 27%   | 28%       | <b>19%</b> | 18%              | 19%      | 22%   | *               | 50%   | *                | *                 | *          | 17%         | 15%          |
|                                    | 2017 | 23%   | 25%       | <b>15%</b> | 14%              | 14%      | 21%   | *               | 57%   | *                | *                 | 4%         | 13%         | 9%           |
| <b>Grade 8 Mathematics^^</b>       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 86%   | 87%       | <b>92%</b> | 90%              | 92%      | 94%   | *               | 91%   | *                | *                 | 54%        | 91%         | 92%          |
|                                    | 2017 | 85%   | 86%       | <b>90%</b> | 89%              | 90%      | 93%   | *               | 100%  | *                | *                 | 51%        | 91%         | 90%          |
| At Meets Grade Level or Above      | 2018 | 51%   | 52%       | <b>58%</b> | 53%              | 59%      | 71%   | *               | 82%   | *                | *                 | 21%        | 57%         | 59%          |
|                                    | 2017 | 45%   | 47%       | <b>55%</b> | 49%              | 56%      | 73%   | *               | 75%   | *                | *                 | 20%        | 55%         | 53%          |
| At Masters Grade Level             | 2018 | 15%   | 16%       | <b>17%</b> | 11%              | 17%      | 27%   | *               | 55%   | *                | *                 | 8%         | 16%         | 17%          |
|                                    | 2017 | 13%   | 13%       | <b>14%</b> | 11%              | 14%      | 25%   | *               | 58%   | *                | *                 | 4%         | 13%         | 13%          |
| <b>Grade 8 Science</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 76%   | 77%       | <b>74%</b> | 71%              | 74%      | 84%   | *               | 83%   | *                | *                 | *          | 72%         | 71%          |
|                                    | 2017 | 76%   | 78%       | <b>74%</b> | 67%              | 75%      | 85%   | *               | 93%   | *                | *                 | 34%        | 74%         | 70%          |
| At Meets Grade Level or Above      | 2018 | 52%   | 53%       | <b>45%</b> | 38%              | 46%      | 60%   | *               | 67%   | *                | *                 | *          | 43%         | 43%          |
|                                    | 2017 | 48%   | 51%       | <b>42%</b> | 31%              | 43%      | 64%   | *               | 79%   | *                | *                 | 21%        | 41%         | 37%          |
| At Masters Grade Level             | 2018 | 28%   | 29%       | <b>21%</b> | 13%              | 22%      | 27%   | *               | 67%   | *                | *                 | *          | 19%         | 19%          |
|                                    | 2017 | 19%   | 21%       | <b>12%</b> | 7%               | 12%      | 26%   | *               | 50%   | *                | *                 | 4%         | 11%         | 8%           |
| <b>Grade 8 Social Studies</b>      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 65%   | 66%       | <b>49%</b> | 46%              | 49%      | 63%   | *               | 92%   | *                | *                 | 17%        | 47%         | 44%          |
|                                    | 2017 | 63%   | 65%       | <b>56%</b> | 50%              | 57%      | 72%   | *               | 79%   | *                | *                 | 24%        | 56%         | 51%          |
| At Meets Grade Level or Above      | 2018 | 36%   | 37%       | <b>23%</b> | 24%              | 22%      | 32%   | *               | 67%   | *                | *                 | 10%        | 21%         | 17%          |
|                                    | 2017 | 33%   | 35%       | <b>22%</b> | 16%              | 23%      | 32%   | *               | 71%   | *                | *                 | 15%        | 21%         | 17%          |
| At Masters Grade Level             | 2018 | 21%   | 22%       | <b>13%</b> | 13%              | 13%      | 18%   | *               | 58%   | *                | *                 | 3%         | 12%         | 9%           |
|                                    | 2017 | 19%   | 21%       | <b>11%</b> | 7%               | 11%      | 17%   | *               | 50%   | *                | *                 | 4%         | 10%         | 7%           |
| <b>End of Course English I</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 65%   | 65%       | <b>67%</b> | 63%              | 68%      | *     | *               | *     | *                | *                 | *          | 66%         | 59%          |
|                                    | 2017 | 64%   | 64%       | <b>65%</b> | 64%              | 64%      | *     | *               | *     | -                | *                 | *          | 63%         | 53%          |
| At Meets Grade Level or Above      | 2018 | 44%   | 45%       | <b>40%</b> | 34%              | 41%      | *     | *               | *     | *                | *                 | *          | 39%         | 30%          |
|                                    | 2017 | 43%   | 44%       | <b>36%</b> | 34%              | 36%      | *     | *               | *     | -                | *                 | *          | 35%         | 23%          |
| At Masters Grade Level             | 2018 | 7%    | 8%        | <b>3%</b>  | 2%               | 3%       | *     | *               | *     | *                | *                 | *          | 2%          | 1%           |
|                                    | 2017 | 8%    | 8%        | <b>3%</b>  | 2%               | 3%       | *     | *               | *     | -                | *                 | *          | 2%          | 1%           |
| <b>End of Course English II</b>    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 67%   | 67%       | <b>65%</b> | 66%              | 65%      | *     | *               | *     | -                | *                 | *          | 65%         | 50%          |
|                                    | 2017 | 66%   | 66%       | <b>63%</b> | 64%              | 62%      | 70%   | *               | *     | *                | *                 | 25%        | 61%         | *            |
| At Meets Grade Level or Above      | 2018 | 48%   | 48%       | <b>41%</b> | 39%              | 41%      | *     | *               | *     | -                | *                 | *          | 40%         | 26%          |
|                                    | 2017 | 45%   | 45%       | <b>37%</b> | 39%              | 35%      | 45%   | *               | *     | -                | *                 | 12%        | 35%         | *            |
| At Masters Grade Level             | 2018 | 8%    | 9%        | <b>3%</b>  | 4%               | 3%       | *     | *               | *     | -                | *                 | *          | 3%          | 1%           |
|                                    | 2017 | 6%    | 7%        | <b>2%</b>  | 2%               | 2%       | 6%    | *               | *     | *                | *                 | 3%         | 2%          | *            |
| <b>End of Course Algebra I</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 83%   | 83%       | <b>91%</b> | 91%              | 90%      | 94%   | *               | 100%  | *                | *                 | 72%        | 90%         | 89%          |
|                                    | 2017 | 83%   | 82%       | <b>88%</b> | 85%              | 88%      | 94%   | *               | 100%  | -                | 100%              | *          | 88%         | 86%          |
| At Meets Grade Level or Above      | 2018 | 55%   | 55%       | <b>61%</b> | 58%              | 60%      | 76%   | *               | 91%   | *                | *                 | 33%        | 59%         | 56%          |
|                                    | 2017 | 48%   | 50%       | <b>49%</b> | 45%              | 49%      | 53%   | *               | 94%   | -                | 88%               | *          | 49%         | 45%          |
| At Masters Grade Level             | 2018 | 32%   | 34%       | <b>34%</b> | 25%              | 35%      | 49%   | *               | 91%   | *                | *                 | 5%         | 33%         | 31%          |
|                                    | 2017 | 26%   | 29%       | <b>23%</b> | 18%              | 24%      | 29%   | *               | 65%   | -                | 63%               | *          | 23%         | 20%          |
| <b>End of Course Biology</b>       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 87%   | 86%       | <b>87%</b> | 90%              | 86%      | 92%   | *               | 92%   | *                | *                 | 63%        | 86%         | 79%          |
|                                    | 2017 | 86%   | 86%       | <b>85%</b> | 83%              | 85%      | 94%   | *               | 100%  | -                | *                 | *          | 85%         | 81%          |
| At Meets Grade Level or Above      | 2018 | 59%   | 60%       | <b>50%</b> | 46%              | 50%      | 65%   | *               | 92%   | *                | *                 | 21%        | 49%         | 37%          |
|                                    | 2017 | 57%   | 59%       | <b>46%</b> | 42%              | 46%      | 58%   | *               | 92%   | -                | *                 | *          | 45%         | 35%          |
| At Masters Grade Level             | 2018 | 24%   | 26%       | <b>13%</b> | 10%              | 13%      | 29%   | *               | 75%   | *                | *                 | 4%         | 12%         | 8%           |
|                                    | 2017 | 21%   | 23%       | <b>9%</b>  | 10%              | 8%       | 13%   | *               | 54%   | -                | *                 | *          | 8%          | 5%           |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

|                                    |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>End of Course U.S. History</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 92%   | 91%       | <b>92%</b> | 91%              | 92%      | 92%   | -               | 100%  | -                | 100%              | 60%        | 91%         | 83%          |
|                                    | 2017 | 91%   | 91%       | <b>92%</b> | 91%              | 92%      | 90%   | *               | 95%   | *                | 100%              | 62%        | 91%         | 81%          |
| At Meets Grade Level or Above      | 2018 | 70%   | 71%       | <b>66%</b> | 67%              | 66%      | 67%   | -               | 90%   | -                | 77%               | 26%        | 66%         | 45%          |
|                                    | 2017 | 66%   | 68%       | <b>61%</b> | 55%              | 62%      | 71%   | *               | 76%   | *                | 92%               | 24%        | 59%         | 35%          |
| At Masters Grade Level             | 2018 | 40%   | 43%       | <b>31%</b> | 33%              | 29%      | 38%   | -               | 70%   | -                | 54%               | 7%         | 30%         | 15%          |
|                                    | 2017 | 35%   | 39%       | <b>27%</b> | 19%              | 28%      | 38%   | *               | 43%   | *                | 54%               | 5%         | 26%         | 10%          |
| <b>All Grades All Subjects</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 77%   | 77%       | <b>76%</b> | 74%              | 76%      | 78%   | 78%             | 93%   | *                | 84%               | 42%        | 75%         | 73%          |
|                                    | 2017 | 75%   | 76%       | <b>75%</b> | 72%              | 75%      | 79%   | 80%             | 91%   | *                | 82%               | 37%        | 74%         | 72%          |
| At Meets Grade Level or Above      | 2018 | 48%   | 49%       | <b>44%</b> | 40%              | 44%      | 49%   | 32%             | 76%   | *                | 47%               | 19%        | 42%         | 40%          |
|                                    | 2017 | 45%   | 47%       | <b>40%</b> | 36%              | 40%      | 47%   | 46%             | 73%   | *                | 55%               | 17%        | 38%         | 35%          |
| At Masters Grade Level             | 2018 | 22%   | 23%       | <b>16%</b> | 13%              | 16%      | 21%   | 15%             | 51%   | *                | 18%               | 4%         | 15%         | 15%          |
|                                    | 2017 | 20%   | 22%       | <b>14%</b> | 11%              | 14%      | 19%   | 14%             | 43%   | *                | 22%               | 4%         | 13%         | 12%          |
| <b>All Grades ELA/Reading</b>      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 74%   | 74%       | <b>72%</b> | 70%              | 72%      | 73%   | *               | 92%   | *                | 81%               | 35%        | 71%         | 69%          |
|                                    | 2017 | 72%   | 72%       | <b>70%</b> | 69%              | 70%      | 76%   | *               | 87%   | *                | 76%               | 31%        | 69%         | 66%          |
| At Meets Grade Level or Above      | 2018 | 46%   | 47%       | <b>40%</b> | 37%              | 40%      | 44%   | *               | 69%   | *                | 47%               | 17%        | 38%         | 35%          |
|                                    | 2017 | 44%   | 45%       | <b>37%</b> | 34%              | 36%      | 46%   | *               | 69%   | *                | 55%               | 14%        | 35%         | 30%          |
| At Masters Grade Level             | 2018 | 19%   | 20%       | <b>13%</b> | 11%              | 13%      | 17%   | *               | 40%   | *                | 16%               | 3%         | 12%         | 12%          |
|                                    | 2017 | 19%   | 20%       | <b>12%</b> | 10%              | 11%      | 18%   | *               | 35%   | *                | 16%               | 3%         | 11%         | 11%          |
| <b>All Grades Mathematics</b>      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 81%   | 82%       | <b>84%</b> | 82%              | 84%      | 85%   | 85%             | 95%   | *                | 91%               | 56%        | 83%         | 84%          |
|                                    | 2017 | 79%   | 80%       | <b>82%</b> | 78%              | 82%      | 84%   | *               | 96%   | *                | 93%               | 48%        | 81%         | 82%          |
| At Meets Grade Level or Above      | 2018 | 50%   | 51%       | <b>50%</b> | 45%              | 51%      | 55%   | 31%             | 85%   | *                | 43%               | 24%        | 49%         | 51%          |
|                                    | 2017 | 46%   | 49%       | <b>45%</b> | 39%              | 46%      | 50%   | *               | 79%   | *                | 58%               | 20%        | 44%         | 46%          |
| At Masters Grade Level             | 2018 | 24%   | 25%       | <b>21%</b> | 16%              | 22%      | 26%   | 23%             | 59%   | *                | 20%               | 6%         | 20%         | 22%          |
|                                    | 2017 | 22%   | 24%       | <b>19%</b> | 14%              | 19%      | 24%   | *               | 53%   | *                | 26%               | 6%         | 18%         | 18%          |
| <b>All Grades Writing</b>          |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 66%   | 66%       | <b>64%</b> | 64%              | 63%      | 67%   | *               | 100%  | *                | *                 | 21%        | 62%         | 63%          |
|                                    | 2017 | 67%   | 68%       | <b>65%</b> | 62%              | 65%      | 67%   | *               | 80%   | *                | *                 | 21%        | 63%         | 66%          |
| At Meets Grade Level or Above      | 2018 | 41%   | 42%       | <b>37%</b> | 37%              | 36%      | 45%   | *               | 79%   | *                | *                 | 15%        | 35%         | 35%          |
|                                    | 2017 | 36%   | 37%       | <b>29%</b> | 26%              | 29%      | 34%   | *               | 70%   | *                | *                 | 13%        | 27%         | 29%          |
| At Masters Grade Level             | 2018 | 13%   | 13%       | <b>9%</b>  | 7%               | 9%       | 16%   | *               | 38%   | *                | *                 | 3%         | 8%          | 8%           |
|                                    | 2017 | 11%   | 12%       | <b>7%</b>  | 6%               | 6%       | 8%    | *               | 35%   | *                | *                 | 2%         | 6%          | 6%           |
| <b>All Grades Science</b>          |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 80%   | 80%       | <b>80%</b> | 79%              | 80%      | 86%   | *               | 87%   | *                | 83%               | 47%        | 79%         | 76%          |
|                                    | 2017 | 79%   | 80%       | <b>79%</b> | 75%              | 80%      | 86%   | *               | 98%   | *                | *                 | 41%        | 78%         | 76%          |
| At Meets Grade Level or Above      | 2018 | 51%   | 52%       | <b>45%</b> | 38%              | 46%      | 55%   | *               | 74%   | *                | 52%               | 19%        | 43%         | 40%          |
|                                    | 2017 | 49%   | 52%       | <b>43%</b> | 38%              | 44%      | 52%   | *               | 73%   | *                | *                 | 19%        | 42%         | 37%          |
| At Masters Grade Level             | 2018 | 23%   | 24%       | <b>15%</b> | 10%              | 16%      | 22%   | *               | 65%   | *                | 17%               | 4%         | 14%         | 14%          |
|                                    | 2017 | 19%   | 21%       | <b>11%</b> | 10%              | 11%      | 13%   | *               | 44%   | *                | *                 | 4%         | 11%         | 9%           |
| <b>All Grades Social Studies</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 78%   | 79%       | <b>71%</b> | 69%              | 71%      | 77%   | *               | 95%   | *                | 79%               | 36%        | 69%         | 58%          |
|                                    | 2017 | 77%   | 78%       | <b>75%</b> | 70%              | 75%      | 83%   | *               | 89%   | *                | 88%               | 41%        | 73%         | 61%          |
| At Meets Grade Level or Above      | 2018 | 53%   | 54%       | <b>45%</b> | 45%              | 44%      | 49%   | *               | 77%   | *                | 58%               | 17%        | 43%         | 27%          |
|                                    | 2017 | 49%   | 52%       | <b>43%</b> | 35%              | 43%      | 55%   | *               | 74%   | *                | 68%               | 19%        | 40%         | 23%          |
| At Masters Grade Level             | 2018 | 31%   | 32%       | <b>22%</b> | 23%              | 21%      | 28%   | *               | 64%   | *                | 37%               | 5%         | 20%         | 11%          |
|                                    | 2017 | 27%   | 30%       | <b>19%</b> | 13%              | 20%      | 29%   | *               | 46%   | *                | 44%               | 4%         | 17%         | 8%           |

District Name: GALENA PARK ISD  
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 District Number: 101910

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Progress

|  |      | State | Region 04 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 4 ELA/Reading  | 2018 | 63    | 64        | <b>58</b> | 55               | 58       | 64    | *               | 68    | -                | *                 | 50         | 57          | 57                       |
| Grade 4 Mathematics  | 2018 | 65    | 67        | <b>67</b> | 64               | 68       | 62    | *               | 82    | -                | 67                | 54         | 67          | 67                       |
| Grade 5 ELA/Reading  | 2018 | 80    | 80        | <b>82</b> | 79               | 83       | 76    | *               | 79    | -                | 82                | 77         | 82          | 84                       |
| Grade 5 Mathematics  | 2018 | 81    | 79        | <b>84</b> | 84               | 84       | 86    | *               | 86    | -                | 81                | 90         | 83          | 86                       |
| Grade 6 ELA/Reading  | 2018 | 47    | 49        | <b>45</b> | 45               | 46       | 44    | *               | 65    | *                | *                 | 31         | 45          | 47                       |
| Grade 6 Mathematics  | 2018 | 56    | 57        | <b>50</b> | 55               | 48       | 65    | *               | 77    | *                | *                 | 54         | 50          | 51                       |
| Grade 7 ELA/Reading  | 2018 | 76    | 77        | <b>77</b> | 72               | 79       | 69    | 79              | 77    | -                | 72                | 62         | 77          | 80                       |
| Grade 7 Mathematics  | 2018 | 67    | 67        | <b>61</b> | 63               | 60       | 62    | *               | *     | -                | *                 | 54         | 60          | 60                       |
| Grade 8 ELA/Reading  | 2018 | 79    | 79        | <b>77</b> | 80               | 76       | 75    | *               | 75    | *                | *                 | 65         | 77          | 77                       |
| Grade 8 Mathematics  | 2018 | 81    | 81        | <b>85</b> | 83               | 84       | 91    | *               | 100   | *                | 88                | 71         | 85          | 86                       |
| End of Course English II   | 2018 | 67    | 67        | <b>66</b> | 63               | 66       | 68    | *               | 88    | -                | *                 | 42         | 65          | 60                       |
| End of Course Algebra I  | 2018 | 72    | 72        | <b>76</b> | 75               | 75       | 83    | *               | 90    | *                | 86                | 54         | 75          | 74                       |
| All Grades Both Subjects   | 2018 | 69    | 70        | <b>69</b> | 69               | 69       | 70    | 56              | 80    | *                | 67                | 59         | 69          | 70                       |
| All Grades ELA/Reading   | 2018 | 69    | 69        | <b>68</b> | 67               | 68       | 66    | 50              | 75    | *                | 61                | 55         | 68          | 68                       |
| All Grades Mathematics   | 2018 | 70    | 70        | <b>71</b> | 72               | 70       | 75    | 63              | 85    | *                | 73                | 62         | 71          | 71                       |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

|   |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 38%       | <b>39%</b> | 40%              | 39%      | 32%   | *               | *     | -                | *                 | 14%        | 38%         | 37%          |
|   | 2017 | 35%   | 34%       | <b>37%</b> | 35%              | 38%      | 45%   | *               | *     | *                | *                 | 15%        | 37%         | 37%          |
| Mathematics   | 2018 | 47%   | 46%       | <b>55%</b> | 54%              | 55%      | 46%   | *               | *     | -                | *                 | 34%        | 54%         | 53%          |
|   | 2017 | 43%   | 44%       | <b>49%</b> | 49%              | 50%      | 43%   | *               | *     | *                | 89%               | 30%        | 49%         | 45%          |
| <b>Student Success Initiative</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 79%       | <b>79%</b> | 79%              | 79%      | 80%   | *               | 100%  | -                | 73%               | 37%        | 78%         | 73%          |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 21%       | <b>21%</b> | 21%              | 21%      | 20%   | 100%            | *     | -                | *                 | 63%        | 22%         | 27%          |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 84%   | 83%       | <b>84%</b> | 84%              | 84%      | 85%   | *               | 100%  | -                | 80%               | 43%        | 84%         | 78%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 97%   | 97%       | <b>97%</b> | 100%             | 95%      | 100%  | *               | -     | -                | -                 | 100%       | 97%         | 95%          |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 10%   | 11%       | <b>11%</b> | *                | 12%      | *     | *               | -     | -                | -                 | *          | 12%         | *            |
| Retained in Grade 5   | 2018 | 53%   | 47%       | *          | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |
| <b>Grade 5 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 84%       | <b>89%</b> | 83%              | 90%      | 93%   | *               | 100%  | -                | 100%              | 66%        | 89%         | 87%          |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 15%   | 16%       | <b>11%</b> | 17%              | 10%      | 7%    | 100%            | *     | -                | *                 | 34%        | 11%         | 13%          |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 90%   | 90%       | <b>94%</b> | 90%              | 95%      | 97%   | *               | 100%  | -                | 100%              | 80%        | 94%         | 93%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 96%   | 96%       | <b>99%</b> | 100%             | 98%      | 100%  | *               | -     | -                | *                 | 100%       | 98%         | 98%          |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 23%   | 24%       | <b>38%</b> | 34%              | 39%      | *     | *               | -     | -                | *                 | 27%        | 37%         | 44%          |
| Retained in Grade 5   | 2018 | 69%   | 59%       | *          | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |
| <b>Grade 8 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 80%       | <b>73%</b> | 68%              | 73%      | 80%   | *               | 83%   | *                | *                 | 18%        | 71%         | 39%          |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 20%       | <b>27%</b> | 32%              | 27%      | 20%   | *               | *     | *                | *                 | 82%        | 29%         | 61%          |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 86%       | <b>81%</b> | 76%              | 81%      | 85%   | *               | 83%   | *                | *                 | 27%        | 79%         | 51%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 99%       | <b>99%</b> | 97%              | 99%      | *     | -               | *     | -                | *                 | 100%       | 98%         | 98%          |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9   | 2018 | 8%    | 8%        | <b>11%</b> | *                | 11%      | *     | -               | *     | -                | -                 | 9%         | 10%         | 9%           |
| Retained in Grade 8   | 2018 | 43%   | 39%       | *          | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |
| <b>Grade 8 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |



District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

|   |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Students Requiring Accelerated Instruction                          | 2018 | 80%   | 80%       | <b>86%</b> | 86%              | 86%      | 87%   | *               | 91%   | *                | 100%              | 42%        | 85%         | 72%          |
| STAAR Cumulative Met Standard                                       | 2018 | 20%   | 20%       | <b>14%</b> | 14%              | 14%      | 13%   | *               | *     | *                | *                 | 58%        | 15%         | 28%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 86%   | 86%       | <b>91%</b> | 90%              | 92%      | 93%   | *               | 91%   | *                | 100%              | 50%        | 91%         | 82%          |
| STAAR Met Standard (Non-Proficient in Previous Year)                | 2017 | 98%   | 98%       | <b>97%</b> | 100%             | 97%      | *     | -               | -     | -                | -                 | 100%       | 97%         | 96%          |
| Promoted to Grade 9   | 2018 | 45%   | 43%       | <b>52%</b> | 50%              | 53%      | *     | -               | -     | -                | -                 | 50%        | 53%         | 56%          |
| Retained in Grade 8   | 2018 | 59%   | 67%       | *          | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

|   |      | State | Region 04 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 77%       | <b>76%</b> | 77%                 | 74%                 | -                  | 94%             | 80%             | 55% | 55%         | *            | 56%             | 64%               | 63%      |
|   | 2017 | 75%   | 76%       | <b>75%</b> | 72%                 | 71%                 | -                  | 89%             | *               | 59% | 59%         | *            | 57%             | 63%               | 63%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 49%       | <b>44%</b> | 41%                 | 39%                 | -                  | 71%             | 44%             | 20% | 20%         | *            | 25%             | 29%               | 29%      |
|   | 2017 | 45%   | 47%       | <b>40%</b> | 34%                 | 33%                 | -                  | 58%             | *               | 21% | 21%         | *            | 26%             | 25%               | 25%      |
| At Masters Grade Level  | 2018 | 22%   | 23%       | <b>16%</b> | 15%                 | 13%                 | -                  | 27%             | 20%             | 5%  | 5%          | *            | 8%              | 9%                | 9%       |
|   | 2017 | 20%   | 22%       | <b>14%</b> | 14%                 | 13%                 | -                  | 34%             | *               | 6%  | 6%          | *            | 8%              | 9%                | 9%       |
| <b>All Grades ELA/Reading</b>                                   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 74%       | <b>72%</b> | 73%                 | 69%                 | -                  | 95%             | 78%             | 46% | 46%         | *            | *               | 57%               | 57%      |
|   | 2017 | 72%   | 72%       | <b>70%</b> | 69%                 | 68%                 | -                  | 86%             | *               | 50% | 50%         | *            | 55%             | 56%               | 56%      |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 47%       | <b>40%</b> | 36%                 | 32%                 | -                  | 67%             | 40%             | 14% | 14%         | *            | *               | 23%               | 22%      |
|   | 2017 | 44%   | 45%       | <b>37%</b> | 30%                 | 29%                 | -                  | 53%             | *               | 15% | 15%         | *            | 20%             | 20%               | 20%      |
| At Masters Grade Level  | 2018 | 19%   | 20%       | <b>13%</b> | 14%                 | 11%                 | -                  | 25%             | 17%             | 3%  | 3%          | *            | *               | 7%                | 7%       |
|   | 2017 | 19%   | 20%       | <b>12%</b> | 13%                 | 13%                 | -                  | 34%             | *               | 5%  | 5%          | *            | 7%              | 7%                | 7%       |
| <b>All Grades Mathematics</b>                                   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 82%       | <b>84%</b> | 87%                 | 89%                 | -                  | 95%             | 82%             | 73% | 73%         | *            | 70%             | 79%               | 79%      |
|   | 2017 | 79%   | 80%       | <b>82%</b> | 82%                 | 82%                 | -                  | 95%             | *               | 73% | 73%         | *            | 65%             | 76%               | 76%      |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 51%       | <b>50%</b> | 52%                 | 53%                 | -                  | 78%             | 47%             | 33% | 33%         | *            | 36%             | 41%               | 41%      |
|   | 2017 | 46%   | 49%       | <b>45%</b> | 44%                 | 43%                 | -                  | 68%             | *               | 32% | 32%         | *            | 42%             | 37%               | 37%      |
| At Masters Grade Level  | 2018 | 24%   | 25%       | <b>21%</b> | 23%                 | 22%                 | -                  | 27%             | 22%             | 10% | 10%         | *            | 15%             | 15%               | 15%      |
|   | 2017 | 22%   | 24%       | <b>19%</b> | 19%                 | 18%                 | -                  | 39%             | *               | 11% | 11%         | *            | 12%             | 14%               | 14%      |
| <b>All Grades Writing</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 66%       | <b>64%</b> | 62%                 | 61%                 | -                  | 95%             | *               | 39% | 39%         | *            | *               | 51%               | 51%      |
|   | 2017 | 67%   | 68%       | <b>65%</b> | 56%                 | 55%                 | -                  | 80%             | -               | 50% | 50%         | -            | *               | 53%               | 53%      |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 42%       | <b>37%</b> | 34%                 | 32%                 | -                  | 90%             | *               | 12% | 12%         | *            | *               | 24%               | 23%      |
|   | 2017 | 36%   | 37%       | <b>29%</b> | 24%                 | 22%                 | -                  | 60%             | -               | 13% | 13%         | -            | *               | 18%               | 18%      |
| At Masters Grade Level  | 2018 | 13%   | 13%       | <b>9%</b>  | 7%                  | 6%                  | -                  | 50%             | *               | 1%  | 1%          | *            | *               | 4%                | 4%       |
|   | 2017 | 11%   | 12%       | <b>7%</b>  | 6%                  | 4%                  | -                  | 35%             | -               | 1%  | 1%          | -            | *               | 3%                | 3%       |
| <b>All Grades Science</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 80%       | <b>80%</b> | 70%                 | 70%                 | -                  | *               | -               | 58% | 58%         | *            | *               | 62%               | 61%      |
|   | 2017 | 79%   | 80%       | <b>79%</b> | 61%                 | 59%                 | -                  | *               | -               | 64% | 64%         | *            | *               | 64%               | 63%      |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 52%       | <b>45%</b> | 26%                 | 25%                 | -                  | *               | -               | 21% | 21%         | *            | *               | 23%               | 23%      |
|   | 2017 | 49%   | 52%       | <b>43%</b> | 20%                 | 19%                 | -                  | *               | -               | 23% | 23%         | *            | *               | 22%               | 22%      |
| At Masters Grade Level  | 2018 | 23%   | 24%       | <b>15%</b> | 5%                  | 5%                  | -                  | *               | -               | 5%  | 5%          | *            | *               | 5%                | 5%       |
|   | 2017 | 19%   | 21%       | <b>11%</b> | 4%                  | 4%                  | -                  | *               | -               | 4%  | 4%          | *            | *               | 4%                | 4%       |
| <b>All Grades Social Studies</b>                                |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 79%       | <b>71%</b> | -                   | -                   | -                  | -               | -               | 45% | 45%         | -            | *               | 45%               | 45%      |
|   | 2017 | 77%   | 78%       | <b>75%</b> | -                   | -                   | -                  | -               | -               | 50% | 50%         | -            | *               | 50%               | 50%      |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 54%       | <b>45%</b> | -                   | -                   | -                  | -               | -               | 16% | 16%         | -            | *               | 16%               | 16%      |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

|                        |      | State | Region 04 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|                        | 2017 | 49%   | 52%       | <b>43%</b> | -                   | -                   | -                  | -               | -               | 13% | 13%         | -            | *               | 13%               | 13%      |
| At Masters Grade Level | 2018 | 31%   | 32%       | <b>22%</b> | -                   | -                   | -                  | -               | -               | 4%  | 4%          | -            | *               | 4%                | 4%       |
|                        | 2017 | 27%   | 30%       | <b>19%</b> | -                   | -                   | -                  | -               | -               | 4%  | 4%          | -            | *               | 4%                | 4%       |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |           |    |    |   |    |   |    |    |   |    |    |    |
|--------------------------|------|----|----|-----------|----|----|---|----|---|----|----|---|----|----|----|
| All Grades Both Subjects | 2018 | 69 | 70 | <b>69</b> | 73 | 73 | - | 57 | * | 65 | 65 | * | 57 | 67 | 67 |
| All Grades ELA/Reading   | 2018 | 69 | 69 | <b>68</b> | 69 | 70 | - | 54 | - | 64 | 64 | * | 53 | 66 | 66 |
| All Grades Mathematics   | 2018 | 70 | 70 | <b>71</b> | 75 | 76 | - | 59 | * | 65 | 65 | * | 60 | 68 | 68 |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |     |     |   |   |   |     |     |   |     |     |     |
|-------------|------|-----|-----|------------|-----|-----|---|---|---|-----|-----|---|-----|-----|-----|
| Reading     | 2018 | 38% | 38% | <b>39%</b> | 45% | 45% | - | * | - | 34% | 34% | - | 36% | 37% | 37% |
|             | 2017 | 35% | 34% | <b>37%</b> | 34% | 35% | - | * | - | 37% | 37% | * | 37% | 37% | 37% |
| Mathematics | 2018 | 47% | 46% | <b>55%</b> | 62% | 62% | - | - | - | 51% | 51% | - | 42% | 53% | 53% |
|             | 2017 | 43% | 44% | <b>49%</b> | 51% | 51% | - | * | - | 44% | 44% | * | 33% | 45% | 45% |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Participation

|  | State | Region 04 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 99%   | 100%            | 100%  | 100%             | 99%               | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%       | <b>95%</b>  | 94%              | 95%      | 96%   | 93%             | 95%   | 86%              | 92%               | 94%        | 95%         | 92%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%        | <b>3%</b>   | 5%               | 3%       | 3%    | 6%              | 2%    | 14%              | 8%                | 3%         | 3%          | 3%           |
| Other Exclusions                             | 1%    | 1%        | <b>1%</b>   | 0%               | 2%       | 0%    | 1%              | 3%    | 0%               | 0%                | 2%         | 1%          | 4%           |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | 0%               | 0%                | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%       | <b>100%</b> | 99%              | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%       | <b>94%</b>  | 92%              | 94%      | 96%   | 100%            | 98%   | 80%              | 85%               | 93%        | 94%         | 90%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%        | <b>4%</b>   | 7%               | 3%       | 3%    | 0%              | 1%    | 20%              | 15%               | 4%         | 3%          | 4%           |
| Other Exclusions                             | 1%    | 1%        | <b>2%</b>   | 0%               | 2%       | 0%    | 0%              | 0%    | 0%               | 0%                | 2%         | 2%          | 6%           |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

|  | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.7%     | <b>96.1%</b> | 95.9%            | 96.2%    | 95.4% | 96.2%           | 97.1%  | 95.8%            | 96.7%             | 94.9%      | 96.2%       | 96.7%        |
| 2015-16  | 95.8% | 95.8%     | <b>95.8%</b> | 95.6%            | 95.8%    | 95.4% | 95.0%           | 97.6%  | 98.4%            | 95.8%             | 94.3%      | 95.8%       | 96.5%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.5%      | <b>0.5%</b>  | 0.3%             | 0.6%     | 0.7%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.8%       | 0.5%        | 0.9%         |
| 2015-16  | 0.4%  | 0.4%      | <b>0.4%</b>  | 0.6%             | 0.3%     | 0.0%  | 8.3%            | 2.9%   | *                | 0.0%              | 0.6%       | 0.3%        | 0.2%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 2.3%      | <b>3.3%</b>  | 2.6%             | 3.5%     | 3.9%  | 10.0%           | 0.0%   | *                | 0.0%              | 4.9%       | 3.5%        | 6.5%         |
| 2015-16  | 2.0%  | 2.2%      | <b>2.1%</b>  | 1.9%             | 2.1%     | 3.6%  | 0.0%            | 0.0%   | *                | 4.7%              | 3.2%       | 2.2%        | 4.1%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.7%     | <b>88.8%</b> | 90.3%            | 88.4%    | 87.1% | 100.0%          | 100.0% | *                | 85.7%             | 83.0%      | 88.9%       | 75.8%        |
| Received TxCHSE                                    | 0.4%  | 0.5%      | <b>0.1%</b>  | 0.0%             | 0.1%     | 1.2%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.2%        | 0.0%         |
| Continued HS                                       | 4.0%  | 4.2%      | <b>2.9%</b>  | 1.6%             | 3.1%     | 5.9%  | 0.0%            | 0.0%   | *                | 0.0%              | 3.0%       | 3.1%        | 6.2%         |
| Dropped Out  | 5.9%  | 6.7%      | <b>8.1%</b>  | 8.1%             | 8.4%     | 5.9%  | 0.0%            | 0.0%   | *                | 14.3%             | 14.1%      | 7.8%        | 18.1%        |
| Graduates and TxCHSE                               | 90.1% | 89.2%     | <b>88.9%</b> | 90.3%            | 88.5%    | 88.2% | 100.0%          | 100.0% | *                | 85.7%             | 83.0%      | 89.1%       | 75.8%        |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 93.3%     | <b>91.9%</b> | 91.9%            | 91.6%    | 94.1% | 100.0%          | 100.0% | *                | 85.7%             | 85.9%      | 92.2%       | 81.9%        |
| Class of 2016                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 89.1% | 88.3%     | <b>90.4%</b> | 91.8%            | 90.3%    | 87.7% | *               | 100.0% | -                | 83.3%             | 88.2%      | 90.2%       | 72.8%        |
| Received TxCHSE                                    | 0.5%  | 0.4%      | <b>0.3%</b>  | 0.3%             | 0.2%     | 0.0%  | *               | 0.0%   | -                | 16.7%             | 0.0%       | 0.2%        | 0.0%         |
| Continued HS                                       | 4.2%  | 4.5%      | <b>3.4%</b>  | 2.3%             | 3.7%     | 5.5%  | *               | 0.0%   | -                | 0.0%              | 1.6%       | 3.4%        | 10.4%        |
| Dropped Out  | 6.2%  | 6.8%      | <b>5.8%</b>  | 5.6%             | 5.8%     | 6.8%  | *               | 0.0%   | -                | 0.0%              | 10.2%      | 6.2%        | 16.8%        |
| Graduates and TxCHSE                               | 89.6% | 88.7%     | <b>90.7%</b> | 92.1%            | 90.5%    | 87.7% | *               | 100.0% | -                | 100.0%            | 88.2%      | 90.4%       | 72.8%        |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 93.2%     | <b>94.2%</b> | 94.4%            | 94.2%    | 93.2% | *               | 100.0% | -                | 100.0%            | 89.8%      | 93.8%       | 83.2%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2016                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 91.6% | 90.8%     | <b>92.4%</b> | 93.1%            | 92.3%    | 91.8% | *               | 100.0% | -                | 83.3%             | 89.3%      | 92.0%       | 79.7%        |
| Received TxCHSE                                    | 0.7%  | 0.7%      | <b>0.5%</b>  | 0.7%             | 0.3%     | 0.0%  | *               | 0.0%   | -                | 16.7%             | 0.0%       | 0.4%        | 0.0%         |
| Continued HS                                       | 1.2%  | 1.2%      | <b>0.7%</b>  | 0.0%             | 0.8%     | 1.4%  | *               | 0.0%   | -                | 0.0%              | 0.8%       | 0.6%        | 1.7%         |
| Dropped Out  | 6.6%  | 7.4%      | <b>6.5%</b>  | 6.2%             | 6.6%     | 6.8%  | *               | 0.0%   | -                | 0.0%              | 9.9%       | 6.9%        | 18.6%        |
| Graduates and TxCHSE                               | 92.2% | 91.5%     | <b>92.8%</b> | 93.8%            | 92.6%    | 91.8% | *               | 100.0% | -                | 100.0%            | 89.3%      | 92.4%       | 79.7%        |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 92.6%     | <b>93.5%</b> | 93.8%            | 93.4%    | 93.2% | *               | 100.0% | -                | 100.0%            | 90.1%      | 93.1%       | 81.4%        |
| Class of 2015                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 91.3% | 90.8%     | <b>92.5%</b> | 93.2%            | 92.9%    | 82.9% | *               | 100.0% | -                | 84.6%             | 87.8%      | 92.4%       | 85.9%        |
| Received TxCHSE                                    | 0.8%  | 0.7%      | <b>0.2%</b>  | 0.6%             | 0.0%     | 1.3%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.2%        | 0.0%         |
| Continued HS                                       | 1.2%  | 1.3%      | <b>0.7%</b>  | 0.3%             | 0.7%     | 1.3%  | *               | 0.0%   | -                | 7.7%              | 0.0%       | 0.8%        | 0.0%         |
| Dropped Out  | 6.7%  | 7.1%      | <b>6.7%</b>  | 5.9%             | 6.5%     | 14.5% | *               | 0.0%   | -                | 7.7%              | 12.2%      | 6.6%        | 14.1%        |
| Graduates and TxCHSE                               | 92.1% | 91.6%     | <b>92.6%</b> | 93.8%            | 92.9%    | 84.2% | *               | 100.0% | -                | 84.6%             | 87.8%      | 92.6%       | 85.9%        |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 92.9%     | <b>93.3%</b> | 94.1%            | 93.5%    | 85.5% | *               | 100.0% | -                | 92.3%             | 87.8%      | 93.4%       | 85.9%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2015                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 91.8% | 91.3%     | <b>92.9%</b> | 93.5%            | 93.4%    | 81.8% | *               | 100.0% | -                | 91.7%             | 88.8%      | 92.8%       | 85.9%        |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

|  | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.9%      | <b>0.2%</b>  | 0.9%             | 0.0%     | 1.3%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.3%        | 0.0%         |
| Continued HS   | 0.6%  | 0.6%      | <b>0.1%</b>  | 0.0%             | 0.0%     | 1.3%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 7.2%      | <b>6.8%</b>  | 5.6%             | 6.6%     | 15.6% | *               | 0.0%   | -                | 8.3%              | 11.2%      | 6.9%        | 14.1%        |
| Graduates and TxCHSE   | 92.8% | 92.2%     | <b>93.1%</b> | 94.4%            | 93.4%    | 83.1% | *               | 100.0% | -                | 91.7%             | 88.8%      | 93.1%       | 85.9%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 92.8%     | <b>93.2%</b> | 94.4%            | 93.4%    | 84.4% | *               | 100.0% | -                | 91.7%             | 88.8%      | 93.1%       | 85.9%        |
| <b>Class of 2014</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 90.9% | 90.3%     | <b>93.2%</b> | 93.8%            | 93.4%    | 86.9% | *               | 100.0% | *                | 96.2%             | 90.4%      | 92.9%       | 68.2%        |
| Received TxCHSE  | 1.2%  | 1.1%      | <b>0.7%</b>  | 0.6%             | 0.5%     | 3.6%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.7%        | 0.0%         |
| Continued HS   | 0.6%  | 0.6%      | <b>0.2%</b>  | 0.0%             | 0.3%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.2%        | 0.0%         |
| Dropped Out  | 7.2%  | 7.9%      | <b>5.9%</b>  | 5.6%             | 5.8%     | 9.5%  | *               | 0.0%   | *                | 3.8%              | 9.6%       | 6.2%        | 31.8%        |
| Graduates and TxCHSE   | 92.2% | 91.5%     | <b>93.9%</b> | 94.4%            | 93.9%    | 90.5% | *               | 100.0% | *                | 96.2%             | 90.4%      | 93.5%       | 68.2%        |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 92.1%     | <b>94.1%</b> | 94.4%            | 94.2%    | 90.5% | *               | 100.0% | *                | 96.2%             | 90.4%      | 93.8%       | 68.2%        |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 88.7%     | <b>86.8%</b> | 88.6%            | 86.3%    | 87.1% | 88.9%           | 100.0% | *                | 75.0%             | 79.0%      | 87.2%       | 70.9%        |
| Class of 2016  | 89.1% | 88.3%     | <b>89.0%</b> | 90.1%            | 89.2%    | 82.3% | *               | 94.1%  | -                | 84.6%             | 81.2%      | 89.0%       | 71.9%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 88.4%     | <b>87.7%</b> | 86.6%            | 88.7%    | 76.8% | 57.1%           | 93.3%  | *                | 100.0%            | 23.0%      | 87.1%       | 83.4%        |
| Class of 2016  | 87.4% | 87.4%     | <b>84.7%</b> | 84.8%            | 85.1%    | 74.1% | *               | 100.0% | -                | 80.0%             | 13.5%      | 83.2%       | 67.3%        |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 3.9%      | <b>6.3%</b>  | 5.9%             | 5.3%     | 0.0%  | *               | -      | -                | -                 | 8.0%       | 8.1%        | 13.3%        |
| Class of 2016  | 5.5%  | 2.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *      | -                | -                 | *          | 0.0%        | 0.0%         |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 37.6%     | <b>10.0%</b> | 5.9%             | 10.5%    | 20.0% | *               | -      | -                | -                 | 0.0%       | 8.1%        | 20.0%        |
| Class of 2016  | 54.0% | 23.4%     | <b>6.1%</b>  | 9.1%             | 3.8%     | 16.7% | -               | *      | -                | -                 | *          | 2.7%        | 0.0%         |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 83.9%     | <b>84.0%</b> | 82.0%            | 85.1%    | 73.0% | 62.5%           | 93.3%  | *                | 100.0%            | 19.6%      | 83.3%       | 79.1%        |
| Class of 2016  | 85.1% | 83.0%     | <b>79.5%</b> | 81.8%            | 79.5%    | 68.8% | *               | 87.5%  | -                | 80.0%             | 13.4%      | 77.8%       | 58.7%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 87.2% | 86.5%     | <b>85.1%</b> | 83.1%            | 86.4%    | 75.0% | 57.1%           | 82.4%  | *                | 100.0%            | 20.4%      | 85.3%       | 80.0%        |
| 2015-16  | 85.6% | 85.4%     | <b>82.7%</b> | 83.1%            | 82.9%    | 73.8% | *               | 100.0% | -                | 81.8%             | 12.7%      | 81.8%       | 68.6%        |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 5.5%      | <b>16.7%</b> | 4.2%             | 20.2%    | 0.0%  | *               | -      | -                | -                 | 7.4%       | 18.5%       | 20.8%        |
| 2015-16  | 5.6%  | 2.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *      | -                | -                 | *          | 0.0%        | 0.0%         |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 56.5% | 36.5%     | <b>7.5%</b>  | 4.2%             | 7.9%     | 16.7% | *               | -      | -                | -                 | 0.0%       | 7.4%        | 16.7%        |
| 2015-16  | 51.9% | 22.4%     | <b>6.1%</b>  | 11.1%            | 3.8%     | 16.7% | -               | *      | -                | -                 | *          | 2.8%        | 0.0%         |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 84.0% | 81.8%     | <b>80.5%</b> | 76.9%            | 82.1%    | 70.3% | 62.5%           | 82.4%  | *                | 100.0%            | 17.6%      | 81.1%       | 74.6%        |
| 2015-16  | 83.3% | 80.9%     | <b>77.9%</b> | 80.8%            | 77.5%    | 68.7% | *               | 87.5%  | -                | 81.8%             | 12.5%      | 76.7%       | 59.1%        |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Graduation Profile

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 1,607             | 100.0%              | 334,424        | 100.0%           |
| By Ethnicity:  |                   |                     |                |                  |
| African American   | 290               | 18.0%               | 42,132         | 12.6%            |
| Hispanic   | 1,210             | 75.3%               | 164,446        | 49.2%            |
| White  | 74                | 4.6%                | 105,748        | 31.6%            |
| American Indian  | 8                 | 0.5%                | 1,254          | 0.4%             |
| Asian  | 17                | 1.1%                | 14,036         | 4.2%             |
| Pacific Islander   | 2                 | 0.1%                | 525            | 0.2%             |
| Two or More Races  | 6                 | 0.4%                | 6,283          | 1.9%             |
| By Graduation Type:  |                   |                     |                |                  |
| Minimum H.S. Program                                       | 222               | 13.8%               | 37,072         | 11.1%            |
| Recommended H.S. Program/Distinguished Achievement Program | 1,265             | 78.7%               | 252,091        | 75.4%            |
| Foundation H.S. Program (No Endorsement)                   | 91                | 5.7%                | 16,650         | 5.0%             |
| Foundation H.S. Program (Endorsement)                      | 20                | 1.2%                | 3,212          | 1.0%             |
| Foundation H.S. Program (DLA)                              | 9                 | 0.6%                | 25,399         | 7.6%             |
| Special Education Graduates                                | 125               | 7.8%                | 25,105         | 7.5%             |
| Economically Disadvantaged Graduates                       | 1,154             | 71.8%               | 159,476        | 47.7%            |
| LEP Graduates  | 189               | 11.8%               | 17,579         | 5.3%             |
| At-Risk Graduates  | 896               | 55.8%               | 132,112        | 39.5%            |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District College, Career, and Military Readiness (CCMR)**

|  | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 55.7%     | <b>41.1%</b> | 31.2%            | 42.6%    | 50.0% | 37.5%           | 58.8% | *                | 50.0%             | 41.6%      | 41.2%       | 29.4%        |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 48.8%     | <b>27.7%</b> | 16.6%            | 29.6%    | 37.8% | 12.5%           | 47.1% | *                | 33.3%             | 3.2%       | 26.6%       | 14.3%        |
| TSI Criteria Graduates (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 54.9%     | <b>26.4%</b> | 22.8%            | 25.8%    | 41.9% | 25.0%           | 52.9% | *                | 50.0%             | 5.6%       | 25.5%       | 5.8%         |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 46.1%     | <b>20.7%</b> | 13.4%            | 21.8%    | 24.3% | 0.0%            | 47.1% | *                | 50.0%             | 2.4%       | 19.3%       | 3.7%         |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 40.8%     | <b>15.0%</b> | 9.7%             | 15.5%    | 23.0% | 0.0%            | 41.2% | *                | 16.7%             | 1.6%       | 13.3%       | 1.6%         |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 16.7%     | <b>11.6%</b> | 7.2%             | 12.3%    | 17.6% | 12.5%           | 11.8% | *                | 0.0%              | 0.0%       | 11.2%       | 1.6%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 22.7%     | <b>12.4%</b> | 3.4%             | 14.1%    | 12.2% | 12.5%           | 35.3% | *                | 33.3%             | 1.6%       | 12.3%       | 11.6%        |
| Associate's Degree   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.9%      | <b>0.7%</b>  | 0.7%             | 0.8%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.5%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 12.1%     | <b>17.9%</b> | 17.4%            | 18.2%    | 14.2% | 25.0%           | 11.8% | *                | 16.7%             | 38.4%      | 19.2%       | 17.7%        |
| Approved Industry-Based Certification (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 2.8%      | <b>4.3%</b>  | 2.4%             | 4.7%     | 5.4%  | 12.5%           | 0.0%  | *                | 0.0%              | 4.8%       | 4.9%        | 6.3%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 1.1%      | <b>2.1%</b>  | 4.8%             | 1.2%     | 2.7%  | 12.5%           | 5.9%  | *                | 0.0%              | 26.4%      | 2.3%        | 1.6%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 14.0%     | <b>23.2%</b> | 19.7%            | 24.7%    | 16.2% | 0.0%            | 11.8% | *                | 33.3%             | 21.6%      | 24.4%       | 23.8%        |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 2.3%      | <b>1.9%</b>  | 2.1%             | 2.0%     | 1.4%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 2.2%        | 0.5%         |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District CCMR-related Indicators**

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

|  | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 18.3%     | <b>13.2%</b> | 11.7%            | 13.5%    | 17.6% | 12.5%           | 0.0%  | *                | 16.7%             | 4.8%       | 14.0%       | 4.8%         |
| 2015-16  | 22.6% | 21.5%     | <b>18.2%</b> | 15.7%            | 19.0%    | 14.9% | *               | 18.8% | -                | 18.2%             | 0.0%       | 18.6%       | 5.8%         |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 18.8%     | <b>12.5%</b> | 8.3%             | 13.9%    | 9.5%  | 0.0%            | 0.0%  | *                | 33.3%             | 1.6%       | 12.7%       | 3.7%         |
| 2015-16  | 18.1% | 18.5%     | <b>16.0%</b> | 14.3%            | 16.6%    | 11.9% | *               | 18.8% | -                | 27.3%             | 0.8%       | 15.3%       | 8.0%         |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 9.8%      | <b>5.7%</b>  | 4.1%             | 6.1%     | 8.1%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.8%       | 5.9%        | 1.6%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 41.5%     | <b>55.7%</b> | 51.0%            | 57.9%    | 44.6% | 50.0%           | 35.3% | *                | 50.0%             | 59.2%      | 56.3%       | 56.6%        |
| 2015-16  | 47.8% | 40.4%     | <b>35.2%</b> | 30.3%            | 36.9%    | 29.9% | *               | 18.8% | -                | 36.4%             | 30.0%      | 36.1%       | 24.8%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 2.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 27.7%     | <b>11.6%</b> | 4.9%             | 12.3%    | 16.3% | 8.3%            | 45.7% | *                | 21.1%             | n/a        | 10.9%       | n/a          |
| 2016   | 25.5% | 26.9%     | <b>11.4%</b> | 4.8%             | 12.2%    | 15.8% | 0.0%            | 47.2% | *                | 11.1%             | n/a        | 10.8%       | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 16.2%     | <b>5.0%</b>  | 2.9%             | 4.7%     | 10.5% | 0.0%            | 34.3% | *                | 15.8%             | n/a        | 3.9%        | n/a          |
| 2016   | 15.5% | 15.7%     | <b>5.2%</b>  | 3.8%             | 4.9%     | 6.8%  | 0.0%            | 41.7% | *                | 5.6%              | n/a        | 4.6%        | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 7.9%      | <b>1.7%</b>  | 0.7%             | 1.6%     | 2.6%  | 0.0%            | 20.0% | *                | 5.3%              | n/a        | 1.3%        | n/a          |
| 2016   | 6.8%  | 7.4%      | <b>2.4%</b>  | 1.7%             | 2.1%     | 3.4%  | 0.0%            | 33.3% | *                | 0.0%              | n/a        | 2.0%        | n/a          |
| Science  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 11.3%     | <b>2.6%</b>  | 1.4%             | 2.4%     | 3.9%  | 0.0%            | 22.9% | *                | 15.8%             | n/a        | 2.3%        | n/a          |
| 2016   | 10.4% | 11.0%     | <b>3.2%</b>  | 1.5%             | 3.1%     | 4.1%  | 0.0%            | 30.6% | *                | 11.1%             | n/a        | 2.6%        | n/a          |
| Social Studies   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 16.9%     | <b>5.5%</b>  | 2.0%             | 5.6%     | 8.5%  | 0.0%            | 34.3% | *                | 15.8%             | n/a        | 4.8%        | n/a          |
| 2016   | 14.8% | 16.6%     | <b>4.4%</b>  | 2.6%             | 4.0%     | 11.0% | 0.0%            | 36.1% | *                | 11.1%             | n/a        | 3.5%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 52.5%     | <b>61.8%</b> | 37.9%            | 62.2%    | 80.0% | *               | 56.3% | -                | *                 | n/a        | 64.6%       | n/a          |
| 2016   | 49.5% | 52.7%     | <b>64.2%</b> | 46.4%            | 66.3%    | 39.1% | -               | 88.2% | *                | *                 | n/a        | 65.8%       | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 44.0%     | <b>41.5%</b> | 35.3%            | 35.0%    | 68.8% | -               | 75.0% | -                | *                 | n/a        | 40.0%       | n/a          |
| 2016   | 43.3% | 46.3%     | <b>48.0%</b> | 36.4%            | 46.8%    | 50.0% | -               | 80.0% | *                | *                 | n/a        | 45.7%       | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 54.3%     | <b>25.9%</b> | *                | 26.2%    | *     | -               | 28.6% | -                | *                 | n/a        | 29.4%       | n/a          |
| 2016   | 54.0% | 57.4%     | <b>37.0%</b> | 50.0%            | 31.5%    | 20.0% | -               | 58.3% | -                | -                 | n/a        | 34.0%       | n/a          |
| Science  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 43.1%     | <b>35.2%</b> | 37.5%            | 25.4%    | 83.3% | -               | 75.0% | -                | *                 | n/a        | 30.5%       | n/a          |
| 2016   | 35.1% | 37.5%     | <b>34.6%</b> | 44.4%            | 31.6%    | 33.3% | -               | 45.5% | -                | *                 | n/a        | 32.8%       | n/a          |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 District CCMR-related Indicators

District Name: GALENA PARK ISD  
County Name: HARRIS  
District Number: 101910

|   | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 46.1%     | <b>40.9%</b> | 16.7%            | 41.8%    | 69.2% | -               | 16.7% | -                | *                 | n/a        | 45.1%       | n/a          |
| 2016  | 41.6% | 45.8%     | <b>43.5%</b> | 40.0%            | 47.5%    | 18.8% | -               | 38.5% | -                | *                 | n/a        | 48.3%       | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 80.1%     | <b>47.4%</b> | 54.5%            | 45.4%    | 47.3% | 12.5%           | 64.7% | *                | 100.0%            | n/a        | 47.0%       | n/a          |
| Class of 2016                               | 71.6% | 78.3%     | <b>48.3%</b> | 63.4%            | 44.2%    | 46.3% | *               | 87.5% | -                | 54.5%             | n/a        | 46.6%       | n/a          |
| <b>At/Above Criterion</b>                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 22.7%     | <b>10.0%</b> | 3.8%             | 10.0%    | 22.9% | *               | 63.6% | *                | 0.0%              | n/a        | 7.3%        | n/a          |
| Class of 2016                               | 22.5% | 22.7%     | <b>11.1%</b> | 6.6%             | 11.0%    | 25.8% | -               | 35.7% | -                | 16.7%             | n/a        | 8.8%        | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1017      | <b>985</b>   | 918              | 994      | 1065  | *               | 1200  | *                | *                 | n/a        | 970         | n/a          |
| Class of 2016                               | 1375  | 1367      | <b>1318</b>  | 1235             | 1330     | 1457  | -               | 1498  | -                | *                 | n/a        | 1289        | n/a          |
| <b>English Language Arts</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 509       | <b>495</b>   | 462              | 499      | 541   | *               | 590   | *                | *                 | n/a        | 487         | n/a          |
| Class of 2016                               | 903   | 897       | <b>868</b>   | 820              | 873      | 967   | -               | 974   | -                | *                 | n/a        | 847         | n/a          |
| <b>Mathematics</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 508       | <b>491</b>   | 457              | 496      | 523   | *               | 613   | *                | *                 | n/a        | 483         | n/a          |
| Class of 2016                               | 472   | 471       | <b>451</b>   | 416              | 458      | 493   | -               | 524   | -                | *                 | n/a        | 442         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 20.8      | <b>18.3</b>  | 16.8             | 18.5     | 20.4  | *               | 23.8  | *                | 18.5              | n/a        | 18.0        | n/a          |
| Class of 2016                               | 20.3  | 20.7      | <b>18.6</b>  | 17.5             | 18.7     | 21.4  | -               | 22.5  | -                | 17.4              | n/a        | 18.3        | n/a          |
| <b>English Language Arts</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 20.3      | <b>17.7</b>  | 16.0             | 17.8     | 20.9  | *               | 22.7  | *                | 17.8              | n/a        | 17.2        | n/a          |
| Class of 2016                               | 19.8  | 20.2      | <b>18.1</b>  | 17.0             | 18.1     | 21.7  | -               | 22.1  | -                | 16.5              | n/a        | 17.7        | n/a          |
| <b>Mathematics</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 21.1      | <b>18.5</b>  | 16.9             | 18.7     | 19.5  | *               | 25.2  | *                | 18.5              | n/a        | 18.3        | n/a          |
| Class of 2016                               | 20.5  | 21.1      | <b>18.6</b>  | 17.4             | 18.7     | 20.4  | -               | 23.0  | -                | 18.2              | n/a        | 18.4        | n/a          |
| <b>Science</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 20.9      | <b>18.9</b>  | 17.5             | 19.2     | 20.0  | *               | 23.9  | *                | 19.2              | n/a        | 18.7        | n/a          |
| Class of 2016                               | 20.5  | 20.9      | <b>19.1</b>  | 18.3             | 19.2     | 21.3  | -               | 21.6  | -                | 17.6              | n/a        | 19.0        | n/a          |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Other Postsecondary Indicators

|   | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 38.6%     | <b>42.9%</b> | 38.3%            | 43.2%    | 49.1% | 58.8%           | 71.2% | *                | 55.6%             | 19.9%      | 42.0%       | 31.6%        |
| 2015-16   | 35.9% | 37.9%     | <b>40.4%</b> | 39.8%            | 40.0%    | 40.9% | 55.6%           | 67.2% | *                | 50.0%             | 10.6%      | 39.8%       | 23.9%        |
| English Language Arts   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 17.7%     | <b>20.2%</b> | 17.4%            | 20.3%    | 25.6% | 23.5%           | 44.2% | *                | 25.0%             | 14.5%      | 19.3%       | 15.9%        |
| 2015-16   | 16.2% | 17.5%     | <b>17.5%</b> | 18.8%            | 16.7%    | 20.1% | 33.3%           | 39.7% | *                | 17.9%             | 6.9%       | 17.0%       | 12.3%        |
| Mathematics   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 20.4%     | <b>21.7%</b> | 19.2%            | 21.6%    | 27.5% | 35.7%           | 51.0% | *                | 23.5%             | 4.6%       | 21.0%       | 12.4%        |
| 2015-16   | 19.3% | 20.4%     | <b>22.5%</b> | 22.0%            | 22.4%    | 20.6% | 5.9%            | 42.1% | *                | 35.1%             | 6.5%       | 22.2%       | 11.1%        |
| Science   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 5.7%      | <b>3.3%</b>  | 2.2%             | 3.3%     | 3.6%  | 9.1%            | 22.7% | -                | 10.0%             | 0.2%       | 2.9%        | 0.2%         |
| 2015-16   | 5.1%  | 5.2%      | <b>3.7%</b>  | 1.6%             | 3.8%     | 5.3%  | 0.0%            | 22.2% | *                | 5.6%              | 0.3%       | 3.4%        | 0.2%         |
| Social Studies  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 21.3%     | <b>24.0%</b> | 21.1%            | 23.6%    | 33.8% | 29.4%           | 59.6% | *                | 41.7%             | 1.8%       | 22.5%       | 4.2%         |
| 2015-16   | 20.8% | 21.1%     | <b>18.7%</b> | 16.0%            | 18.3%    | 27.1% | 11.1%           | 62.1% | *                | 25.0%             | 0.6%       | 17.4%       | 1.5%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 51.8% | 52.8%     | <b>45.0%</b> | 50.5%            | 43.5%    | 43.3% | *               | 75.0% | -                | 36.4%             | 17.9%      | 42.9%       | 20.4%        |
| 2014-15   | 56.1% | 58.4%     | <b>50.7%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 57.2%     | <b>40.3%</b> | 31.4%            | 40.7%    | 53.6% | -               | 84.6% | -                | *                 | 0.0%       | 36.8%       | 5.3%         |
| 2014-15   | 55.6% | 56.3%     | <b>33.1%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

| Student Information                                       | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Students  | 22,565   | 100.0%  | 5,385,012 | 100.0%  |
| Students by Grade:  |          |         |           |         |
| Early Childhood Education                                 | 49       | 0.2%    | 14,684    | 0.3%    |
| Pre-Kindergarten  | 999      | 4.4%    | 231,297   | 4.3%    |
| Kindergarten  | 1,389    | 6.2%    | 371,145   | 6.9%    |
| Grade 1   | 1,619    | 7.2%    | 388,362   | 7.2%    |
| Grade 2   | 1,574    | 7.0%    | 394,137   | 7.3%    |
| Grade 3   | 1,680    | 7.4%    | 409,763   | 7.6%    |
| Grade 4   | 1,703    | 7.5%    | 413,654   | 7.7%    |
| Grade 5   | 1,680    | 7.4%    | 414,218   | 7.7%    |
| Grade 6   | 1,663    | 7.4%    | 402,451   | 7.5%    |
| Grade 7   | 1,654    | 7.3%    | 402,350   | 7.5%    |
| Grade 8   | 1,766    | 7.8%    | 398,479   | 7.4%    |
| Grade 9   | 1,710    | 7.6%    | 432,724   | 8.0%    |
| Grade 10  | 1,703    | 7.5%    | 396,968   | 7.4%    |
| Grade 11  | 1,724    | 7.6%    | 371,606   | 6.9%    |
| Grade 12  | 1,652    | 7.3%    | 343,174   | 6.4%    |
| Ethnic Distribution:                                      |          |         |           |         |
| African American  | 3,489    | 15.5%   | 679,472   | 12.6%   |
| Hispanic  | 17,648   | 78.2%   | 2,821,189 | 52.4%   |
| White   | 1,044    | 4.6%    | 1,498,643 | 27.8%   |
| American Indian   | 65       | 0.3%    | 20,521    | 0.4%    |
| Asian   | 148      | 0.7%    | 235,095   | 4.4%    |
| Pacific Islander  | 5        | 0.0%    | 8,008     | 0.1%    |
| Two or More Races   | 166      | 0.7%    | 122,084   | 2.3%    |
| Economically Disadvantaged                                | 18,000   | 79.8%   | 3,164,349 | 58.8%   |
| Non-Educationally Disadvantaged                           | 4,565    | 20.2%   | 2,220,663 | 41.2%   |
| English Learners (EL)                                     | 7,130    | 31.6%   | 1,014,830 | 18.8%   |
| Students w/ Disciplinary Placements (2016-17)             | 303      | 1.2%    | 73,713    | 1.3%    |
| At-Risk   | 14,768   | 65.4%   | 2,736,547 | 50.8%   |
| Students with Disabilities by Type of Primary Disability: |          |         |           |         |
| Total Students with Disabilities                          | 1,940    |         | 488,463   |         |
| By Type of Primary Disability                             |          |         |           |         |
| Students with Intellectual Disabilities                   | 1,023    | 52.7%   | 211,650   | 43.3%   |
| Students with Physical Disabilities                       | 283      | 14.6%   | 107,029   | 21.9%   |
| Students with Autism                                      | 201      | 10.4%   | 64,238    | 13.2%   |
| Students with Behavioral Disabilities                     | 399      | 20.6%   | 98,927    | 20.3%   |
| Students with Non-Categorical Early Childhood             | 34       | 1.8%    | 6,619     | 1.4%    |

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TEXAS EDUCATION AGENCY  
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| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> |              | <u>- Special Education Rates -</u> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <u>District</u>                        | <u>State</u> | <u>District</u>                    | <u>State</u> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 2.9%                                   | 1.8%         | 3.8%                               | 6.9%         |
| Grade 1                    | 7.1%                                   | 3.4%         | 8.9%                               | 6.2%         |
| Grade 2                    | 5.6%                                   | 2.1%         | 8.8%                               | 2.6%         |
| Grade 3                    | 4.0%                                   | 1.3%         | 1.9%                               | 1.0%         |
| Grade 4                    | 2.0%                                   | 0.6%         | 0.6%                               | 0.5%         |
| Grade 5                    | 0.5%                                   | 0.7%         | 0.0%                               | 0.6%         |
| Grade 6                    | 0.3%                                   | 0.5%         | 0.0%                               | 0.6%         |
| Grade 7                    | 0.5%                                   | 0.7%         | 0.5%                               | 0.6%         |
| Grade 8                    | 0.4%                                   | 0.6%         | 0.0%                               | 0.8%         |
| Grade 9                    | 0.5%                                   | 8.0%         | 1.4%                               | 13.5%        |

|                        | <u>----- District -----</u> |                | <u>----- State -----</u> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <u>Count</u>                | <u>Percent</u> | <u>Count</u>             | <u>Percent</u> |
| Data Quality:          |                             |                |                          |                |
| Underreported Students | 32                          | 0.3%           | 5,588                    | 0.2%           |

| <u>Class Size Information</u>  | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                 |              |
| Elementary:  |                 |              |
| Kindergarten   | 17.0            | 18.7         |
| Grade 1  | 19.6            | 18.8         |
| Grade 2  | 18.6            | 18.8         |
| Grade 3  | 18.4            | 19.0         |
| Grade 4  | 18.9            | 19.2         |
| Grade 5  | 20.1            | 21.2         |
| Grade 6  | 19.3            | 20.3         |
| Secondary:   |                 |              |
| English/Language Arts  | 14.2            | 16.7         |
| Foreign Languages  | 24.7            | 18.6         |
| Mathematics  | 15.9            | 17.9         |
| Science  | 17.0            | 19.0         |
| Social Studies   | 18.3            | 19.3         |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 3,193.4              | 100.0%  | 711,768.0         | 100.0%  |
| Professional Staff:                       | 1,910.0              | 59.8%   | 456,057.2         | 64.1%   |
| Teachers                                  | 1,409.3              | 44.1%   | 356,838.1         | 50.1%   |
| Professional Support                      | 370.4                | 11.6%   | 69,681.8          | 9.8%    |
| Campus Administration (School Leadership) | 78.3                 | 2.5%    | 21,435.0          | 3.0%    |
| Central Administration                    | 52.0                 | 1.6%    | 8,102.4           | 1.1%    |
| Librarians                                |                      |         |                   |         |
| Full-time                                 | 18.0                 | n/a     | 4,429.0           | n/a     |
| Part-time                                 | 4.0                  | n/a     | 578.0             | n/a     |
| Counselors                                |                      |         |                   |         |
| Full-time                                 | 46.0                 | n/a     | 12,131.0          | n/a     |
| Part-time                                 | 0.0                  | n/a     | 1,148.0           | n/a     |
| Educational Aides:                        | 239.4                | 7.5%    | 71,858.8          | 10.1%   |
| Auxiliary Staff:                          | 1,044.0              | 32.7%   | 183,852.0         | 25.8%   |
| Total Minority Staff:                     | 2,417.8              | 75.7%   | 355,077.7         | 49.9%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 427.6                | 30.3%   | 37,167.9          | 10.4%   |
| Hispanic                                  | 496.6                | 35.2%   | 97,091.5          | 27.2%   |
| White                                     | 395.1                | 28.0%   | 210,286.3         | 58.9%   |
| American Indian                           | 4.0                  | 0.3%    | 1,247.6           | 0.3%    |
| Asian                                     | 64.0                 | 4.5%    | 5,714.6           | 1.6%    |
| Pacific Islander                          | 1.0                  | 0.1%    | 1,278.4           | 0.4%    |
| Two or More Races                         | 21.0                 | 1.5%    | 4,051.8           | 1.1%    |
| Males                                     | 359.9                | 25.5%   | 84,692.8          | 23.7%   |
| Females                                   | 1,049.4              | 74.5%   | 272,145.3         | 76.3%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 18.3                 | 1.3%    | 5,127.0           | 1.4%    |
| Bachelors                                 | 1,010.2              | 71.7%   | 264,252.5         | 74.1%   |
| Masters                                   | 361.8                | 25.7%   | 85,077.3          | 23.8%   |
| Doctorate                                 | 19.0                 | 1.3%    | 2,381.2           | 0.7%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 126.5                | 9.0%    | 29,351.3          | 8.2%    |
| 1-5 Years Experience                      | 467.2                | 33.2%   | 103,862.8         | 29.1%   |
| 6-10 Years Experience                     | 256.0                | 18.2%   | 68,263.7          | 19.1%   |
| 11-20 Years Experience                    | 391.5                | 27.8%   | 100,698.4         | 28.2%   |
| Over 20 Years Experience                  | 168.1                | 11.9%   | 54,661.9          | 15.3%   |
| Number of Students per Teacher            | 16.0                 | n/a     | 15.1              | n/a     |

District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District Staff Information**

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 5.8             | 6.3          |
| Average Years Experience of Principals with District                 | 4.8             | 5.4          |
| Average Years Experience of Assistant Principals                     | 4.7             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 3.6             | 4.6          |
| Average Years Experience of Teachers:                                | 9.8             | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.4             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$52,482        | \$47,667     |
| 1-5 Years Experience   | \$55,004        | \$49,663     |
| 6-10 Years Experience  | \$56,195        | \$52,056     |
| 11-20 Years Experience   | \$58,733        | \$55,246     |
| Over 20 Years Experience   | \$65,648        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$57,300        | \$53,334     |
| Professional Support   | \$66,540        | \$63,165     |
| Campus Administration (School Leadership)                            | \$83,410        | \$77,712     |
| Central Administration   | \$110,704       | \$102,300    |
| Instructional Staff Percent:   | 58.6%           | 64.4%        |
| Turnover Rate for Teachers:  | 17.0%           | 16.6%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,070.9      |
| Educational Aides  | 0.0             | 208.7        |
| Auxiliary Staff  | 0.0             | 384.2        |
| Contracted Instructional Staff:                                      | 0.0             | 6,218.9      |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
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| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 7,067                | 31.3%   | 1,015,456         | 18.9%   |
| Career & Technical Education             | 6,607                | 29.3%   | 1,391,689         | 25.8%   |
| Gifted & Talented Education              | 1,286                | 5.7%    | 426,953           | 7.9%    |
| Special Education                        | 1,940                | 8.6%    | 488,463           | 9.1%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 232.6                | 16.5%   | 21,647.8          | 6.1%    |
| Career & Technical Education             | 86.0                 | 6.1%    | 16,795.1          | 4.7%    |
| Compensatory Education                   | 25.6                 | 1.8%    | 9,854.5           | 2.8%    |
| Gifted & Talented Education              | 52.0                 | 3.7%    | 6,501.2           | 1.8%    |
| Regular Education                        | 879.2                | 62.4%   | 257,851.7         | 72.3%   |
| Special Education                        | 121.4                | 8.6%    | 31,950.9          | 9.0%    |
| Other                                    | 12.5                 | 0.9%    | 12,237.0          | 3.4%    |

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)